

# Princeton Landing High School

473 STATE STREET · PRINCETON, CA 95970 · (530) 439-2261 · FAX: (530) 517-6260

## BELL SCHEDULE – 2023/2024

| FULL DAY (A)  |               |           |
|---|---------------|-----------|
| Period 1  | 8:20 - 9:07   | (47 Min.) |
| Period 2  | 9:11 - 9:58   | (47 Min.) |
| Break   | 9:58 - 10:08  | (10 Min.) |
| Period 3  | 10:12 - 10:59 | (47 Min.) |
| Period 4  | 11:03 - 11:50 | (47 Min.) |
| Lunch   | 11:50 - 12:20 | (30 Min.) |
| Total Instructional Time: 200 Minutes x 141 Days = 28,200 |               |           |

| EARLY RELEASE (B)                                       |               |           |
|---|---------------|-----------|
| Period 1  | 8:20 - 9:05   | (45 Min.) |
| Period 2  | 9:09 - 9:54   | (45 Min.) |
| Break   | 9:54 - 10:04  | (10 Min.) |
| Period 3  | 10:08 - 10:53 | (45 Min.) |
| Period 4  | 10:57 - 11:42 | (45 Min.) |
| Lunch   | 11:42 - 12:12 | (30 Min.) |
| Total Instructional Time: 192 Minutes x 36 Days = 6,912 |               |           |

| MINIMUM DAY (C)                                      |               |           |
|--|---------------|-----------|
| Period 1   | 8:20 - 8:45   | (25 Min.) |
| Period 2   | 8:49 - 9:14   | (25 Min.) |
| Period 3   | 9:18 - 9:43   | (25 Min.) |
| Period 4   | 9:47 - 10:12  | (25 Min.) |
| Lunch  | 11:50 - 12:20 | (30 Min.) |
| Total Instructional Time: 112 Minutes x 3 Days = 336 |               |           |

| CLASS ADVISORY (D)                                 |               |           |
|--|---------------|-----------|
| Period 1   | 8:20 - 9:05   | (45 Min.) |
| Period 2   | 9:09 - 9:54   | (45 Min.) |
| Break  | 9:54 - 10:04  | (10 Min.) |
| Period 3   | 10:08 - 10:53 | (45 Min.) |
| Period 4   | 10:57 - 11:42 | (45 Min.) |
| Lunch  | 11:42 - 12:12 | (30 Min.) |
| Total Instructional Time: 192 Minutes x 0 Days = 0 |               |           |

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Total Yearly Minutes: 35,448 (Average of 197/Day)

Required Minutes

Continuation:

Total Minutes = 32,400

**\*Instructional Minutes**

\*Non-Instructional Minutes