

Single Plan for Student Achievement 2019-20

Schools: Princeton Elementary School
Princeton Junior Senior High School

District: Princeton Joint Unified School District

Principal: Korey Williams

Date of this revision: Aug 8th, 2020

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person.

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The Princeton Joint Unified School District approved this revision of the SPSA on March 29th, 2021.

Background

During the 2019-20 school year, the School Site Councils for Princeton Elementary School and Princeton Junior Senior High School worked together in updating Princeton Joint Unified School District's Local Control and Accountability Plan (LCAP). Unfortunately, COVID sidetracked most of this conversation. We constructed a Learning Continuity Plan that adheres to the same priorities of increasing learning and attendance. This LCP and the previous LCAP are closely aligned to the Single Plan for Student Achievement (SPSAs) for each school site. While the LCAP and SPSAs have some differences, the plans will feature common goals and actions. Budget information specific to the SPSAs has been modified as appropriate.

Goals and Actions (LEA Wide, Not School Specific)

LCAP Goal #1 Conditions of Learning

Identified Needs	Goal(s)	Action(s)
<p>1) Maintain high degree of appropriately assigned and credentialed teachers</p> <ul style="list-style-type: none"> • 100% of teachers appropriately assigned (Current English teacher has a history credential) • 3 teachers in CTI (BTSA) • 4 high school teachers placed using committee on assignment (no core subjects) <p>2) Maintain sufficient board adopted instructional materials (annual board resolution) aligned with new standards</p> <p>3) Maintain well-repaired facilities (FIT evaluation)</p> <p>4) Continue implementation of standards based instruction</p> <p>5) Continue to offer ELD instruction to all ELD students</p>	<p>Conditions of Learning: Princeton Joint Unified School District will optimize the conditions of student learning by hiring, developing, and retaining highly competent, effective teachers who will provide instructional programs that are standards aligned, intellectually challenging, and developmentally appropriate for all learners using appropriate instructional materials in well-maintained school facilities.</p>	<p>1a) The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education</p> <p>1b) Beginning teachers will be supported through California Teacher Induction (BTSA)</p> <p>2) The District will ensure that all students will have access to standards aligned instructional materials; adoption of K-6 ELA curriculum "Benchmark"; evaluation / pilot of 7-12 grade ELA (postponed to 19-20); in-house creation of NGSS K-6 science curriculum; Purchased "Second Step" SEL for K-6</p> <p>3a) The District will ensure that all facilities are maintained and in good repair</p> <p>3b) Complete shop renovations (CTEIG funded); continue planning and possible construction of livestock barn (CTE Incentive Grant) (under construction, main structure expected to be complete by June 30, 2019)</p> <p>4) The District will ensure that all teachers have access to professional development opportunities, minimally participating in the Glenn Common to the Core All Staff Development Day. Professional development opportunities will cover a variety of instructional needs including Common Core, revised ELD standards, STEM, Career Pathways, and technology (Northern California Writing Project 18-19 & 19-20)</p> <p>5) The District will ensure that all teachers are CLAD-certified and trained in SDAIE methods, one teacher has an emergency waiver with anticipated completion 2018-19 (new plan will accomplish this by Oct of 2019); the Princeton Jr Sr High School master schedule will reflect ELD periods</p>

LCAP Goal #2 Pupil Outcomes

Identified Needs	Goal(s)	Action(s)
<p>1) Improve academic achievement in English Language Arts and Mathematics as measured by California School Dashboard</p> <ul style="list-style-type: none"> • 2017-18 English: Orange • 2017-18 Math: Orange <p>2) Improve UC / CSU A-G Completion Percentage</p> <ul style="list-style-type: none"> • 2019-20: -50% <p>3) Increase CTE Completion %</p> <ul style="list-style-type: none"> • 2019-20: - 50% <p>4) Maintain English Learners progress rate as measured by California School Dashboard (which includes CELDT Progress and EL Reclassification Rate) (This is successful -SPED)</p> <p>5) Improve EAP college ready Percentage</p> <ul style="list-style-type: none"> • ELA - 62.5% (10/16) of high school juniors tested as college ready on the CSU EAP as measured by the CAASPP • Math - 18.75% (3/16) of high school juniors tested as college ready on the CSU EAP as measured by the CAASPP 	<p>Princeton students will grow in knowledge and ability through a comprehensive course of study, which they will demonstrate through a variety of measures, including standardized tests, college and career preparedness, and English learner reclassification.</p>	<ol style="list-style-type: none"> 1) Continue benchmark testing and results evaluation 2) All teachers will collaborate through bi-monthly late start meetings 3) Full implementation of Butte Glenn College Career Pathway Trust Grant pathways – Medical / Health and Fabrication (Welding) 4) Maintain categorically funded bilingual instructional aide position at Princeton Elementary School 5) Maintain and expand college / career visit programs, including 7th / 8th grade Butte College / CSUC visit, Butte College Reg to Go, Cash for College Night, 10th Grade Career Fair, Northern California Annual Manufacturing Expo, ASVAB testing, etc. 6) Use i-ready or similar, interim assessment software at the elementary (19-20) 7) Start using "Cyber High" for credit recovery and intervention at the Jr/Sr High (19-20) 8) Utilize the Career Center as a learning center <ul style="list-style-type: none"> • Relocate a classified employee to the area and adjust job duties to include supervision • Set up Dean of Students office in the area • Make computers, curriculum and materials available for student use • Possible student tutors • Possibly recruit teachers for tutoring 9) Anticipate significant improvement in the SPARK program

LCAP Goal #3 Community Engagement

Identified Needs	Goal(s)	Action(s)
<p>1) Maintain or increase school attendance rates: 2017-18: -94.91%</p> <p>2) Maintain or lower chronic absenteeism rates: 2017-18: 13.9%</p> <p>3) Maintain Middle school dropout rates: 2017-18: 0%</p> <p>4) Maintain High school dropout rates: 2017-18 0%</p> <p>5) Maintain High school graduation rates: 2017-18: 100%</p> <p>6) Maintain or lower Student suspension rates: 2017-18: 2.3%</p> <p>7) Maintain or lower Student expulsion rates: 2017-18: 0.0%</p> <p>8) Continue parental involvement on School Site Council</p>	<p>Princeton schools will foster a climate of engagement, involvement and connectedness that will be demonstrated in strong attendance and graduation rates, low suspension / expulsion rates, and a strong sense of safety. Parents and other stakeholders will be actively engaged in district and school decision-making processes.</p>	<p>1) Continue improvement of school website</p> <p>2) Expand use of social media, including Facebook, Twitter & Remind</p> <p>3) Continue use of attendance prizes (sponsored by Horace Mann / Golden Apple)</p> <p>4) More fully / thoroughly utilize SARB, service provided by GCOE (Not utilized well this year.. Dean of Students...)</p> <p>5) Continue Back to School and Open House Nights</p> <p>6) Promote School Site Council participation</p> <p>7) Continue annual update of School Safety Plan</p> <p>8) Inform parents/families about the importance of attendance and how the laws work including the SARB letter process</p> <p>9) Social Emotional Learning</p> <ul style="list-style-type: none"> •Second Step Curriculum for K-6th grades <p>10) Possible professional development: "Mental Health First Aid"</p>

School Site Council Funds - 2019-20 School Year

Site Council Resources		2019-20 Budgeted Revenue	Budgeted Contributions Out	Budgeted Contributions In	Budgeted Net Revenue	Budget
3010	Title I, Part A, Basic Grants Low Income and Neglected	\$ 22,672	\$ 22,672	\$ -	\$ -	Fully transferred to RS 3150
5814	NCLB - Title VI, REAP	\$ 24,516	\$ 24,516	\$ -	\$ -	Fully Transferred to RS 3150
3150	Schoolwide Programs (SWP)	\$ -	\$ -	\$ 48,763	\$ 48,763	Majority of bilingual paraprofessional and computer lab paraprofessional salary and benefits
4203	Title III, English Learners (part of GCOE Consortium)	\$ 3,043	\$ -	\$ -	\$ 3,043	Bilingual paraprofessional salary and benefits
4035	Title IIa, Teacher/Principal Training & Recruiting	\$ 4,979	\$ -	\$ -	\$ 4,979	Beginning Teacher Support (BTSA)
4127	Title IVa, Student Support and Academic Enrichment	\$ 10,000	\$ -	\$ -	\$ 10,000	Testing, Credit Recovery, Technology

Total \$ 65,210 \$ 47,188 \$ 48,763 \$ 66,785

2019-2020 School Site Council Members:

Elementary

Holly Irish - parent - hirish@pjusd.org
Barbara Gomes - parent - babs.gomes@aol.com
Korey Williams – principal – kwilliams@pjusd.org
Sheree Azevedo – other staff - sazevedo@pjusd.org
Chris Stillwell – teacher – cstillwell@pjusd.org

Composition: Parents + principal + teachers + other staff

High School

Melissa Hansen - parent – mhansen@growwest.com
Debbie Wills – parent – debbie.j.wills@gmail.com
Anthony Zuniga – student
Korey Williams – principal – kwilliams@pjusd.org
Bryan Lex – teacher – blex@pjusd.org
Diana Baca – other staff – dbaca@pjusd.org

Parents + students + principal + teachers + other staff