

## **Internet Safety Policy for Princeton Joint Unified School District**

### **Introduction**

It is the policy of Princeton Joint Unified School District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

### **Definitions**

Key terms are as defined in the Children's Internet Protection Act. □

### **Access to Inappropriate Material**

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

### **Inappropriate Network Usage**

To the extent practical, steps shall be taken to promote the safety and security of users of the Princeton Joint Unified School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

### **Reporting and Investigating Violations**

System users will report violations of this policy, concerns with system security, or suspected unlawful or improper system activities to the Administration. Inspecting and monitoring information and information resources may be required for the purposes of enforcing this policy, conducting investigations, ensuring safety, or complying with the law. Information resource users are expected to cooperate with any investigation of policy abuse. Failure to cooperate may be grounds for cancellation of access privileges, or other disciplinary actions.

### **Education, Supervision and Monitoring**

It shall be the responsibility of all members of the Princeton Joint Unified School District staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Glenn County Office of Education Director of Information Technology or designated representatives.

The Princeton Joint Unified School District's Superintendent of School or designated representatives will provide age appropriate training for students who use Princeton Joint Unified School District's Internet facilities. The training provided will be designed to promote the Princeton Joint Unified School District's commitment to:

- a. The standards and acceptable use of Internet services as set forth in Princeton Joint Unified School District's Internet Safety Policy;

- b. Student safety with regard to:
  - i. safety on the Internet;
  - ii. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
  - iii. cyberbullying awareness and response.
- c. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

### **Adoption**

This Internet Safety Policy was adopted by the Board of Princeton Joint Unified School District at a public meeting, following normal public notice, on December 13, 2012.

### **CIPA definitions of terms:**

**MINOR.** The term "minor" means any individual who has not attained the age of 17 years.

**TECHNOLOGY PROTECTION MEASURE.** The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

**HARMFUL TO MINORS.** The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

**SEXUAL ACT; SEXUAL CONTACT.** The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

**Princeton Joint Unified School District  
Internet Safety Training**

In order to protect our students, ensure appropriate network/internet usage, and qualify for federal E-Rate telecommunications funding, Princeton teachers will provide instruction to Princeton students on proper network and internet usage. The curriculum is from commonsensemedia.org, a Federal E-rate recommended provider. Lessons are age-appropriate.

<b>Grade</b>	<b>Topic</b>
K	<b>Going Places Safely:</b> Students learn that they can go to exciting places online, but that they need to follow certain rules to remain safe.
1	<b>Sending Email:</b> Students explore how they can use email to communicate with real people within their schools, families, and communities.
2	<b>Show Respect Online:</b> Students explore what cyberbullying means and what they can do when they encounter it. Students learn about in-person and online communications, and how to write good emails.
3	<b>Talking Safely Online:</b> Students learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.
4	<b>The Power of Words:</b> Students consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. They explore ways to handle cyberbullying if it happens.
5	<b>Digital Citizenship Pledge:</b> Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge.
6	<b>Safe Online Talk:</b> Students consider scenarios in which they might feel uncomfortable or encounter inappropriate talk or behavior online. They learn to recognize online predators and rules for online safety.
6	<b>Scams and Schemes:</b> Students learn strategies for guarding against identity theft and scams that try to access their private information online.
7	<b>Cyberbullying: Crossing the Line:</b> Students learn to distinguish good-natured teasing from cyberbullying.
7	<b>Trillion Dollar Footprint:</b> Students learn that they have a digital footprint and that this information can be searched; copied and passed on, but that they can take some control based on what they post online.
8	<b>Which Me Should I Be?</b> Students learn that presenting themselves in different ways online carries both benefits and risks.
8	<b>Cyberbullying: Be Upstanding:</b> Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.
9	<b>Private Today, Public Tomorrow:</b> Students reflect on their responsibility to protect the privacy of others when posting information about them online.
10	<b>Risky Online Relationships:</b> Students think critically about developing relationships with people online.
11	<b>College Bound:</b> Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint.
12	<b>Taking Perspectives on Cyberbullying:</b> Students learn about the dynamics of online cruelty and how it affects all of the people involved.

All lessons available online at: <http://www.commonsensemedia.org/educators/erate-teachers>