

Single Plan for Student Achievement

Schools: Princeton Elementary School
Princeton Junior Senior High School

District: Princeton Joint Unified School District

Principal: Cody Walker

Date of this revision: May 19, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person.

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Position: Superintendent / Principal

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The Princeton Joint Unified School District approved this revision of the SPSA on June 23, 2016.

Background

During the 2015-16 school year, the School Site Councils for Princeton Elementary School and Princeton Junior Senior High School worked together in updating Princeton Joint Unified School District's Local Control and Accountability Plan (LCAP). One goal of the LCAP creation process was to write a plan that was strongly aligned to the Single Plans for Student Achievement (SPSAs) for each school site. While the LCAP and SPSAs have some differences, the plans will feature common goals and actions. Budget information specific to the SPSAs has been modified as appropriate.

Goals and Actions				
#	Identified Needs	Goal(s)	Action(s)	Site
1)	<p>1) Maintain high degree of appropriately assigned and credentialed teachers</p> <ul style="list-style-type: none"> • 2015-16: 100% of teachers appropriately assigned • 2014-15: 100% of teachers appropriately assigned • 1 teacher completing BTSA [Johnson] • 5 high school teachers placed using committee on assignment <p>2) Maintain sufficient board adopted instructional materials (annual board resolution) aligned with new standards</p> <p>3) Maintain well-repaired facilities (FIT evaluation)</p> <p>4) Continue implementation of standards-based instruction</p> <p>5) Continue to offer ELD instruction to all ELD students</p>	<p>Conditions of Learning: Princeton Joint Unified School District will optimize the conditions of student learning by hiring, developing, and retaining highly competent, effective teachers who will provide instructional programs that are standards-aligned, intellectually challenging, and developmentally appropriate for all learners using appropriate instructional materials in well-maintained school facilities.</p>	<p>1a) The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education</p> <p>1b) Beginning teachers will be supported through BTSA</p> <p>2) The District will ensure that all students will have access to standards-aligned instructional materials; evaluation of piloted mathematics curriculum ((College Preparatory Mathematics – CPM and EngageNY)) will continue with expectation of adoption in 2016-17</p> <p>3a) The District will ensure that all facilities are maintained and in good repair</p> <p>3b) Complete shop renovations (bond funded); continue planning and possible construction of livestock barn (CTE Incentive Grant)</p> <p>4) The District will ensure that all teachers have access to professional development opportunities, minimally participating in the Glenn Common to the Core All Staff Development Day. Professional development opportunities</p>	LEA-wide

			<p>will cover a variety of instructional needs including Common Core, revised ELD standards, STEM, Career Pathways, and technology</p> <p>5) The District will ensure that all teachers are CLAD-certified and trained in SDAIE methods; the Princeton Jr Sr High School master schedule will reflect ELD periods</p>	
	<p>1) Achieve state-recommended CAASPP / SBAC Proficiency Rate</p> <ul style="list-style-type: none"> • 2014-15: 33% ELA, 33% Math; no state guideline given <p>2) Maintain proficient level API</p> <ul style="list-style-type: none"> • 2015 Growth: NA – no longer available • 2014 Growth: NA – no longer available • 2013 Growth: 807 • 2012 Growth: 796 • 2011 Growth: 734 <p>3) Improve UC / CSU A-G Completion Percentage</p> <ul style="list-style-type: none"> • 2014-15: 36.84% (7 of 19) • 2013-14: 20% • 2012-13: 44% • 2011-12: 33% <p>4) CTE Completion %</p> <ul style="list-style-type: none"> • 2014-15: 9.5% (2 of 21) • 2013-14: 31% • 2012-13: 19.2% <p>5) Maintain % of English Learners</p>	<p>Pupil Outcomes: Princeton students will grow in knowledge and ability through a comprehensive course of study, which they will demonstrate through a variety of measures, including standardized tests, college and career preparedness, and English learner reclassification.</p>	<p>1) Continue benchmark testing and results evaluation</p> <p>2) All teachers will collaborate through bi-monthly late start meetings</p> <p>3) Full implementation of Butte Glenn College Career Pathway Trust Grant pathways – Medical / Health and Fabrication (Welding)</p> <p>4) Maintain categorically funded bilingual instructional aide position at Princeton Elementary School</p> <p>5) Maintain and expand college / career visit programs, including 7th / 8th grade Butte College / CSUC visit, Butte College Reg to Go, Cash for College Night, 10th Grade Career Fair, Northern California Annual Manufacturing Expo, ASVAB testing, etc.</p>	<p>LEA-Wide</p>

	<p>advancing at least one level on CELDT</p> <ul style="list-style-type: none"> • 2014-15 to 2015-16: 47% (7 of 15) • 2013-14 to 2014-15: 70% <p>6) Maintain EL Reclassification Rate</p> <ul style="list-style-type: none"> • 2015-16: 10.5% (2 of 19) • 2014-15: 38% <p>7) N/A – AP courses are not currently offered at Princeton Jr Sr High School</p> <p>8) Improve EAP college ready %</p> <ul style="list-style-type: none"> • 2014-15 English: 21% • 2014-15 Math: 5% • 2014-15 Participation: 19 of 22 students • 2013-14 English: 16% • 2013-14 Math: 32% <p>9) Improve CAHSEE pass rate:</p> <ul style="list-style-type: none"> • 2014-15 ELA: N/A – test suspended • 2014-15 Math: N/A – test suspended • 2013-14 ELA: 72% <p>2013-14 Math: 83%</p>			
	<p>1) Maintain or increase school attendance rates</p> <ul style="list-style-type: none"> • 2015-16: 95.93% (YTD, as of 4/15/16) • 2014-15: 96.09% • 2013-14: 95.99% <p>2) Maintain or lower chronic absenteeism rates</p> <ul style="list-style-type: none"> • 2015-16: 9.2% (YTD, as of 4/20/16) • 2014-15: 7.8% 	<p>Pupil Outcomes: Princeton students will grow in knowledge and ability through a comprehensive course of study, which they will demonstrate through a variety of measures, including standardized tests, college and career preparedness, and English learner reclassification.</p>	<p>1) Continue improvement of school website 2) Expand use of social media, including Facebook and Twitter 3) Continue use of attendance prizes (sponsored by Horace Mann / Golden Apple) 4) Utilize SARB, service provided by GCOE 5) Continue Back to School and Open House Nights 6) Promote School Site Council</p>	<p>LEA-Wide</p>

<ul style="list-style-type: none"> • 2013-14: 7.2% <p>3) Maintain Middle school dropout rates</p> <ul style="list-style-type: none"> • 2015-16: 0% (YTD – 4/19/16) • 2014-15: 0% • 2013-14: 0% <p>4) Maintain High school dropout rates</p> <ul style="list-style-type: none"> • 2015-16: 0% (YTD – 4/19/16) • 2014-15: 0% • 2013-14: 5% <p>5) Maintain High school graduation rates</p> <ul style="list-style-type: none"> • 2015-16: 100% / 95% (1 of 20 in jeopardy) • 2014-15: 100% • 2013-14: 95% <p>6) Maintain or lower Student suspension rates (CDE Dataquest)</p> <ul style="list-style-type: none"> • 2014-15: 1.0% • 2013-14: 3.5% • 2012-13: 5.0% <p>7) Maintain or lower Student expulsion rates (CDE Dataquest)</p> <ul style="list-style-type: none"> • 2014-15: 0.0% • 2013-14: 0.0% • 2012-13: 0.9% <p>8) Continue parental involvement on School Site Council</p>		<p>participation</p> <p>7) Continue annual update of School Safety Plan</p>	
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School Site Council Funds - 2015-16 School Year

Site Council Resources		2015-16 Revenue	Contributions Out	Contributions In	Net Revenue	Budget
3010	NCLB - Title I, Part A, Basic Grants Low Income and Neglected	\$ 25,631	\$ 25,410	\$ 5,229	\$ 5,450	Bilingual paraprofessional salary and benefits
3150	NCLB - Schoolwide Programs (SWP)	\$ -	\$ -	\$ 43,488	\$ 43,488	Bilingual paraprofessional and computer lab paraprofessional salary and benefits
4203	NCLB - Title III, Limited English Proficiency (LEP) Student Program	\$ 4,871	\$ -	\$ -	\$ 4,871	Bilingual paraprofessional salary and benefits
5814	NCLB - Title VI, REAP	\$ 11,128	\$ -	\$ -	\$ 11,128	Teacher salary and benefits
Total		\$ 41,630	\$ 25,410	\$ 48,717	\$ 64,937	

2015-16 School Site Council Members

Princeton Junior Senior High School	Princeton Elementary School
Principal: Cody Walker	Principal: Cody Walker
Teachers: Estella Herniman, Vanessa Quevedo	Teachers: Morgan Iversen, Caitlin Phelps
Other School Employees: Yecenia Polanco	Parents: Melissa Hansen, Debbie Wills, Yecenia Polanco
Parents: Michelle Rippe, Tamara Hitt	
Students: Daniela Hernandez, Juan Hernandez, Chelsea Laughlin	