

2020-2021 STUDENT HANDBOOK

Princeton Elementary School



Physical Address: 428 Norman Road

Mailing Address: 473 State Street

Princeton, CA 95970

(530) 439-2501

www.pjUSD.org

No person in the State of California shall be subjected to discrimination or any other form of unlawful prejudice, including harassment. No person shall be excluded from participation or denial of the benefits of the program or activity of any local agency based on gender, race, ethnicity, color, national origin, ancestry, sexual orientation, or mental or physical disability in any program or activity conducted by an "educational institution" or any other "local agency" defined in Article 2 (commencing with Section 4910) of this Chapter, which is directly funded by, or receives or receives benefits from any financial assistance state.

REVISED July 1, 2018

Princeton Elementary School

428 Norman Rd., Princeton, California
(530) 439-2501



MASCOT: EAGLES

COLORS: GREEN & WHITE

ADMINISTRATION

Superintendent/Principal
Chief Business Officer/Human Relations Director
Dean of Students
Director Operations and Transportation

Korey Williams
Diana Baca
Nate Odom
Lance Swift

OFFICE PERSONNEL

Secretaries

Theresa Zoller
Linda Hansen

CERTIFICATED

Transitional Kindergarten/Kindergarten Teacher
First/Second Grade Teacher
Third/Fourth Grade Teacher
Fifth/Sixth Grade Teacher
Mild/Moderate Program Specialist

Kristin Gage
Maegan Shackelford
Candice Pierce
Natasha Stegall
Bai Vue

SUPPORT STAFF

Cafeteria Manager/Cook
Mild/Moderate Program Assistant
Mild/Moderate Program Assistant/SOAR Lead
Computer Specialist Aide/SOAR Lead
Bilingual Paraprofessional
SOAR Program Assistant
Bus Transportation/Custodians

Sheree Azevedo
Tamara Hitt
Holly Irish
Sandy Houtman
Agripina Rodriguez
Sharon Hribernick
Chris Azevedo
Randy Evans
Evan Long
Daniel Sanchez-Lopez

SPECIAL SERVICES

County Health Services Specialist

Kylee Paulos

Princeton Elementary School

PARENT RESPONSIBILITIES

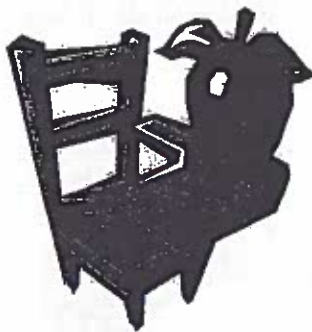
1. I will encourage and aid my child in regular attendance, positive behavior and academic work.
2. I will provide a regular planned time and adequate place away from distractions such as radio, TV, etc. for homework and study.
3. I understand that detention, school clean up and/or suspensions are a part of the discipline procedure and accept the responsibility of providing transportation for my child when necessary.
4. I will make every effort to volunteer my help to my child's class or help the school in some way at least 2 hours per semester.
5. I understand that as a parent/guardian, I have the right, through established procedures, to question decisions made regarding my child's education.



Princeton Elementary School

STUDENT RESPONSIBILITIES

1. I will be in school daily and on time, prepared with adequate materials for each class.
2. I pledge to give every school task my best effort. (Class work and homework)
3. I will show respect for and obey all school staff.
4. I will not interfere with the learning of others, nor will I prevent my teachers from teaching.
5. I will accept responsibility and consequences for all my actions.





Princeton Joint Unified School District

Dr. Phil's Anti-Bullying Pledge

We, the parents and students of Princeton Elementary School, agree to join together to stamp out bullying at our school.

We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence religion, and nationality.

Bullying can be pushing, shoving, hitting, and spitting, as well as name-calling, picking on, making fun of, laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as "kids being kids", "just teasing," or any other rationalization. The victim is never responsible for being a target of bullying.

Parents:

We, the parents agree to:

1. Keep themselves and their children informed and aware of school bullying policies.
2. Work in partnership with the school to encourage positive behavior, valuing differences and promoting sensitivity to others.
3. Discuss regularly with their children their feelings about school work, friendships, and relationships.
4. Inform faculty of changes in their children's behavior or circumstances at home that may change a child's behavior at school.
5. Alert faculty if any bullying has occurred.

Students:

We, the students, agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school's policies and support system with regard to bullying.
4. Be alert in places around the school where there is less adult supervision such as bathrooms, corridors, and stairwells.
5. Support students who have been or are subjected to bullying.
6. Talk to teachers and parents about concerns and issues regarding bullying.
7. Work with other students and faculty, to help the school deal with bullying effectively.
8. Encourage teachers to discuss bullying issues in the classroom.
9. Provide a good role model for other students and support them if bullying occurs.
10. Participate fully and contribute to assemblies dealing with bullying.
11. Report honestly and immediately all incidents of bullying to a faculty member.

I acknowledge that whether I am being a bully or see someone being bullied, if I don't report or stop the bullying, I am just as guilty.

Princeton Elementary School

School Wide Discipline Plan

Objective

Students need to know that when they misbehave, they will be provided with a consequence. Students need to know that they will be recognized for good behavior and be provided with a positive award.

Procedure

A school wide discipline plan for students while on the playground will be instituted. Each classroom teacher is responsible for making their students aware of the expectations for student behavior and the rules for outside games. Each adult working in the school is expected to consistently reinforce the established expectations for behavior.

General school wide rules:

1. Keep hands, feet and objects to yourself.
2. Follow directions of supervisors
3. Respect the property of the school and other students.
4. Obey the rules of the playground.
5. Use equipment and apparatus properly.
6. Be orderly while in the cafeteria.

Consequences

Every time a student chooses to break a rule, a disciplinary consequence will be provided.

Offenses:

1. Improper use of playground equipment
2. Name calling (does not include profanity)
3. Use profanity/harassment
4. Not keeping hands, feet and objects to self
5. Throwing food in the cafeteria
6. Dress code violation
7. Disobedience to adults
8. Misuse or damage of school or private property
9. Theft
10. Other

Princeton Elementary School - Student Citation Form

530-439-2501

Student Name/*Nombre del Estudiante*: _____ Grade/*Grado*: _____

Date of Incident/*Fecha del Incedente*: _____ Time of Day/*Hora del Dia*: _____

Location:

- Classroom Playground/Recess Cafeteria Bus Hallway Library
 Bathroom Assembly/Field Trip Other: _____

Minor Problem Behavior:

- Defiance Disrespect Disruption Inappropriate Language Property Misuse
 Physical contact/Rough Play Electronic/Tech. Violation Other _____

Major Problem Behavior:

- Defiance Disrespect Disruption Abusive Language Physical Aggression
 Fighting Bullying Harassment Property Damage Lying/Cheating
 Electronic/Tech. Violation Theft Throwing Food Other _____

Possible Motivation:

- Obtain:** Peer Attention Adult Attention Item/Activity Other _____
Avoid: Peer Attention Adult Attention Activity/Task Other _____

Others involved in incident:

- None Peer(s) Substitute Staff Unknown Other _____

Comments:

Staff Signature: _____ Time on Wall Already Served _____ Minutes

Administrative Action Taken:

- Time on Wall/Reflection Student Conference Parent Contacted Parent Conference
 After School Student Detention Alternative Work Environment Morning Recess Detention
 Out-of-School Suspension/Reset (___ days) In-School-Suspension (___ days) Bus Suspension
 Sent Home for the Day

Classroom Teacher's Signature _____ Date _____

Site Administrator's Signature _____ Date _____

Office use only:

_____ Computer input _____ Copy to Teacher _____ Mailed Citation Home _____ Number of Citations

Consequences/Consecuencias:

- | | |
|--|---|
| 1st and 2nd citation
<i>1ª y 2ª tarjeta</i> | <ul style="list-style-type: none">● Teacher, administrative and/or office staff telephones parent. Student may spend time in office or in an alternative work environment.● Possible student conference with site administrator |
| 3rd – 6th citation
<i>3ª y 6ª tarjeta</i> | <ul style="list-style-type: none">● Teacher, administrative and/or office staff telephones parent. Student may spend time in office or in an alternative work environment.● Student conference with site administrator● Possible detention (30 minutes) |
| 7th citation/ <i>7ª tarjeta</i> | <ul style="list-style-type: none">● Conference with parent (site administrator, teacher, parent, student)
<i>Conferencia con padres (administrador, maestro, padre, alumno)</i>● Possible detention (30 minutes)● Possible In School Suspension |
| 8th and 9th citation
<i>8ª y 9ª tarjeta</i> | <ul style="list-style-type: none">● Administrative and/or office staff telephones parent● Possible detention (30 minutes)● Possible In School Suspension |
| 10th – 14th citation
<i>10ª y 14ª tarjeta</i> | <ul style="list-style-type: none">● Administrative staff telephones parent● Possible detention (30 minutes)● Possible Suspension/<i>Suspensión</i> |
| 15th citation/ <i>15ª tarjeta:</i> | <ul style="list-style-type: none">● Expulsion/Revoke Interdistrict Agreement
<i>Expulsión/Revocación de Acuerdo Interdistrito</i> |

Emergency discipline referrals should be immediately brought to the attention of the principal/superintendent and may result in suspension. Emergency situations are:

Referencias de Disciplina de Emergencia deben de ser atendidas inmediatamente por el principal/superintendente y pueden resultar en suspensión. Situaciones de emergencia son:

- use of tobacco, narcotic, or intoxicating liquors on school grounds
Uso de tabaco, narcóticos, o licores intoxicantes en terrenos escolares
- vandalizing school property/*destrucción de la propiedad escolar*
- carrying or using weapons which might cause bodily harm (knives, guns, etc.)
Llevar consigo o usar armas las cuales pueden causar daño (cuchillos, pistolas etc.)
- fighting/*peleando*

Depending upon the severity of the incident, consequences can escalate in accordance with education code and district policy. Behaviors not listed on this document will be addressed in a manner consistent with board policy and the education code.

PRINCETON ELEMENTARY SCHOOL
DRESS CODE

This dress code applies to all students who attend Princeton Elementary School, and all school sponsored curricular and extra curricular activities. School promotion and graduation dress will be addressed separately.

*The following attire is **UNACCEPTABLE** at school.*

- 1. Clothing and belts with alcohol, tobacco, drug or gang symbols, terms, etc.*
- 2. Exposed bras, bra-straps, boxers, briefs or underwear. (Does not include socks)*
- 3. Bandannas or hair nets.*
- 4. Suggestive, obscene, or vulgar writing/artwork on clothing.*
- 5. Ripped pants.*
- 6. Halter tops/dresses and/or garments where torso is showing.*
- 7. Short, skirts, or dresses shorter than mid-thigh, "fingertip length"*
- 8. Clothing so tight as to draw undue attention to the student*
- 9. Bare feet at any time.*
- 10. Shoe skates*
- 11. No flip flops (elementary only)*
- 12. No blankets*
- 13. Face coverings may have prints and decorations in compliance with the dress code and may not be distracting in any way*

Violations of these rules will be addressed through the Board adopted Discipline Policy.

Internet Safety Policy for Princeton Joint Unified School District

Introduction

It is the policy of Princeton Joint Unified School District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

Definitions

Key terms are as defined in the Children's Internet Protection Act.

Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Princeton Joint Unified School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Reporting and Investigating Violations

System users will report violations of this policy, concerns with system security, or suspected unlawful or improper system activities to the Administration. Inspecting and monitoring information and information resources may be required for the purposes of enforcing this policy, conducting investigations, ensuring safety, or complying with the law. Information resource users are expected to cooperate with any investigation of policy abuse. Failure to cooperate may be grounds for cancellation of access privileges, or other disciplinary actions.

Education, Supervision and Monitoring

It shall be the responsibility of all members of the Princeton Joint Unified School District staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Glenn County Office of Education Director of Information Technology or designated representatives.

The Princeton Joint Unified School District's Superintendent of School or designated representatives will provide age appropriate training for students who use Princeton Joint Unified School District's Internet facilities. The training provided will be designed to promote the Princeton Joint Unified School District's commitment to:

- a. The standards and acceptable use of Internet services as set forth in Princeton Joint Unified School District's Internet Safety Policy;

- b. Student safety with regard to:
 - i. safety on the Internet;
 - ii. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
 - iii. cyberbullying awareness and response.
- c. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

Adoption

This Internet Safety Policy was adopted by the Board of Princeton Joint Unified School District at a public meeting, following normal public notice, on December 13, 2012.

CIPA definitions of terms:

MINOR. The term "minor" means any individual who has not attained the age of 17 years.

TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

HARMFUL TO MINORS. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

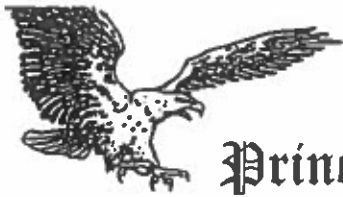
SEXUAL ACT; SEXUAL CONTACT. The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

**Princeton Joint Unified School District
Internet Safety Training**

In order to protect our students, ensure appropriate network/internet usage, and qualify for federal E-Rate telecommunications funding, Princeton teachers will provide instruction to Princeton students on proper network and internet usage. The curriculum is from commonsensemedia.org, a Federal E-rate recommended provider. Lessons are age-appropriate.

Grade	Topic
K	Going Places Safely: Students learn that they can go to exciting places online, but that they need to follow certain rules to remain safe.
1	Sending Email: Students explore how they can use email to communicate with real people within their schools, families, and communities.
2	Show Respect Online: Students explore what cyberbullying means and what they can do when they encounter it. Students learn about in-person and online communications, and how to write good emails.
3	Talking Safely Online: Students learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.
4	The Power of Words: Students consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. They explore ways to handle cyberbullying if it happens.
5	Digital Citizenship Pledge: Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge.
6	Safe Online Talk: Students consider scenarios in which they might feel uncomfortable or encounter inappropriate talk or behavior online. They learn to recognize online predators and rules for online safety.
6	Scams and Schemes: Students learn strategies for guarding against identity theft and scams that try to access their private information online.
7	Cyberbullying: Crossing the Line: Students learn to distinguish good-natured teasing from cyberbullying.
7	Trillion Dollar Footprint: Students learn that they have a digital footprint and that this information can be searched; copied and passed on, but that they can take some control based on what they post online.
8	Which Me Should I Be? Students learn that presenting themselves in different ways online carries both benefits and risks.
8	Cyberbullying: Be Upstanding: Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.
9	Private Today, Public Tomorrow: Students reflect on their responsibility to protect the privacy of others when posting information about them online.
10	Risky Online Relationships: Students think critically about developing relationships with people online.
11	College Bound: Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint.
12	Taking Perspectives on Cyberbullying: Students learn about the dynamics of online cruelty and how it affects all of the people involved.

All lessons available online at: <http://www.commonsensemedia.org/educators/erate-teachers>



Princeton Joint Unified School District

P.O. BOX 8 • PRINCETON, CALIFORNIA 95970 • 530-439-2261 • FAX: 530-439-2113

SCHOOL BUS SAFETY AND YOUR CHILD

Dear Parents:

All students in the Princeton Joint Unified School district who ride a bus to school are subject to regulations until they get off at their school or the bus stop near their home. Any misbehavior which distracts the driver is a very serious hazard to the safe operation of the vehicle and, as such, jeopardizes the safety of all passengers.

Every school bus and driver has been supplied with a "School Bus Incident Reporting System" which reflects the rules of student conduct. Students will be cited for the following activities:

Violation of Safety Procedures
Eating/Drinking/Littering
Rude/Discourteous/Annoying
Fighting/Pushing/Tripping
Unacceptable Language

Excessive Mischief
Destruction of Property
Writing
Smoking

If your child is reported for any of the above instances, the principal will usually take the follow disciplinary action:

- | | |
|----------------|---|
| First Offense: | A warning to the student with a report to the parents. It is hoped that the parents will help to prevent a reoccurrence. |
| Second Offense | The rider will be denied transportation services until a parent conference is held with the principal, parent and bus driver. |
| Third Offense | The rider will be denied transportation services for a period of two weeks. |
| Fourth Offense | The rider will be denied transportation services for a period of three weeks. |
| Fifth Offense | The rider will be denied transportation services for the remainder of the school year. |

The principal is responsible for investigating reports for misconduct, determining, and enforcing the penalty that a rider will receive for his/her misconduct on the bus.

Princeton Joint Unified School District
Transportation Safety Plan

Walking to and From School Bus Stops:

1. Go directly to and from the bus stop.
2. Plan the safest route with the fewest streets to cross.
3. If possible cross streets at corners, using crosswalks if available. Look in all directions before crossing, and when safe, walk across the street. Always obey traffic signals.
4. Do not run out in the street from between parked cars or shrubbery.
5. Walk to and from school bus stops out of the roadway facing traffic.
6. Never accept a ride from a stranger.
7. Leave home early enough so you do not have to run to catch your bus.

Conduct at School Bus Loading Zones:

1. Stand in line facing traffic so you can see the bus approaching. Stand back 6 feet from where the bus will stop. Do not approach the bus until the driver opens the bus door.
2. When loading at a school, follow the directions of the driver or person on the bus duty. Stand back the required 6 feet from the bus in line until the driver opens the bus doors.
3. Never go under any bus to retrieve something you have dropped. Ask the driver for assistance.
4. Destroying property, playing in or running on the street, or any type of horseplay at a bus stop is dangerous and prohibited.
5. When waiting to load or unload the bus, students are the direct responsibility of the driver or school staff, and the MUST follow their directions.
6. School buses can only stop at designated bus stops. If you miss the bus, have your guardian take you to school. NEVER run after your bus if you miss it.

Procedures to determine if pupils require escort across a highway or private road:

1. The school bus driver shall escort all transported students who must cross a highway or street on which the bus is stopped, where traffic is not controlled by a traffic officer or official traffic signal.
2. The school bus driver shall ask at each school bus stop if anyone must cross the street on which the school bus is stopped in order to reach his or her destination.
3. The bus driver shall review student rosters/addresses/route sheets to determine if students need to be escorted across the street.

Princeton Joint Unified School District
Rules and Regulations for School Bus Passengers

1. Pupils are encouraged to arrive at their bus stop five (5) minutes before the bus is scheduled to arrive.
2. Pupils shall use only their appropriate bus stop.
3. Pupils pre-kindergarten through fifth grade shall leave the bus at their regular bus stop unless they have a note from their parents, approved by the principal or his/her designee, authorizing the pupil to leave the bus at another stop.
4. Pupils shall avoid fighting, pushing, or rough play of any kind while at the bus stop, on the bus, or when loading or unloading from the bus.
5. Pupils shall respect the rights and property of others on the bus and at all bus stops.
6. Pupils shall not use profane language, obscene gestures, or create excessive or unnecessary noise that would distract the driver's attention.
7. Pupils shall not throw objects inside or out of the bus.
8. Pupils shall sit up in their seats, face the front of the bus, keep their feet off the seats, and not obstruct the aisle with their legs, feet, or other objects.
9. Pupils shall not change seats while the bus is moving, or leave their seats until the bus is stopped and the doors are open.
10. Pupils shall keep all parts of the body inside the bus windows and emergency exits at all times.
11. Pupils shall not damage or deface any part of the bus, tamper with the radio, bus controls, or emergency exits.
12. Pupils shall not use any tobacco products, nor eat or drink on the bus. (On student activity TRIPS ONLY, the bus driver may allow students to eat or drink on the bus.)
13. Pupils are not allowed to bring live animals, except service dogs, on the bus.
14. Pupils shall OBEY THE INSTRUCTIONS OF THE DRIVER at all times.
15. We will not transport hazardous or destructive objects of any kind, such as firearms, weapons, glass objects or containers, explosives, sharp or pointed objects, skateboards, scooters, ball bats, or any other large toys.

Procedures for all pupils pre-kindergarten, kindergarten, and grades 1-8 to follow as they board and exit the appropriate school bus at each pupil's school bus stop:

1. The school bus driver will monitor pupils as they exit and board at each school bus stop and trip destination to ensure the pupil is boarding the appropriate school bus and exiting at the appropriate bus stop.
2. Assigned school site staff will monitor school-loading zones and assist students in boarding the appropriate school bus. Gate numbering systems will be utilized to ensure the pupils board the proper school bus.

Procedures for boarding and exiting a school bus at a school or other trip destination:

1. The school bus driver along with assigned school site staff will monitor pupils exiting the school bus before school, and will monitor pupils boarding the school bus after school to ensure orderly and safe exiting and boarding. The school bus driver will have this same responsibility on activity trips.
2. Students should board the bus one at a time and move quickly to an open seat.
3. If a student drops papers or other objects while boarding the bus, he/she should get the attention of the bus driver. Never go under or near the school bus to retrieve objects, since the bus driver may not see you.
4. No pushing, shoving or horseplay is allowed when exiting or boarding a school bus.

A current copy of this plan shall be retained by each school subject to the plan and made available upon request to an officer of the Department of the California Highway Patrol.

To: Parents and Bus Passengers

Riding the school bus is a privilege. Student transportation is a special service provided to students in any California school districts, but California Law does not require it. The following information and rules presented in this safety plan have been developed to insure all students receive safe and dependable transportation.

This information to parents, schools, and student riders is intended to help explain the rules covering district bus service, and the reason for them.

(5 CCR 14103) and (13 CCR 1217)

Pupils transported in a school bus or in a school pupil activity bus shall be under the authority of, and responsible to, the driver of the bus also the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across the street, highway, or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require any pupil to leave the bus in route between home and school or other destinations, unless the pupil is given into the custody of a parent or any person designated by the parent or school.

A bus driver can have up to 97 student passengers sitting behind them at one time. Along with the responsibility of orderly conduct, the driver is also expected to operate the bus safely in traffic. In order to accomplish this, orderly conduct is a must. The safety of the group cannot be compromised by the actions of any individual.

Evacuation Drills

There will be at least one bus evacuation training drill done each year for all students who ride the bus. In addition, each time a bus leaves a school on an activity trip, the students and teacher are given instructions on emergency evacuation, location of first aid kit, location of fire extinguisher, and the rules that are expected to be followed by each passenger.

Walking Distances

The walking distance for pre-kindergarten through 8th grade is 1 mile. For 9th through 12th grad is 2 miles. If a child lives further than these distances from the school they attend, they may be eligible for bus transportation. For more information on bus stops in your area, contact your school site, or the Transportation Department at 439-2261.

School Bus Danger Zones

The danger zones around the outside of the school bus are approximately 10 feet from the bus, around the entire perimeter of the bus, with the front, right side, and rear being the most dangerous.

